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This book examines the role of scientific expertise in minimum wage policy making in Germany, the United Kingdom, and the United States. It finds that scientific research is an important part of the public discourse on minimum wages in all three countries. Newspapers frequently cite scholars and research institutions, providing their readers with a good sense of how scientific research evaluates the effects of minimum wages. How often this happens depends on the context. Most importantly, newspapers from the United States cite researchers more frequently than newspapers from the two European countries. The book also shows that scientific research influences the policy preferences of political actors such as trade unions, political parties, and government agencies. The influence is based on policy-oriented learning. It is strong in Germany and the United Kingdom, and weaker in the United States. In both cases, cross-country differences are found to be related to different styles of using scientific expertise in the three countries. In the two decades since its inception by L. Zadeh, the theory of fuzzy sets has matured into a wide-ranging collection of concepts, models, and tech niques for dealing with complex phenomena which do not lend themselves to analysis by classical methods based on probability theory and bivalent logic. Nevertheless, a question which is frequently raised by the skeptics is: Are there, in fact, any significant problem areas in which the use of the theory of fuzzy sets leads to results which could not be obtained by classical methods? The approximately 5000 publications in

this area, which are scattered over many areas such as artificial intelligence, computer science, control engineering, decision making, logic, operations research, pattern recognition, robotics and others, provide an affirmative answer to this question. In spite of the large number of publications, good and comprehensive textbooks which could facilitate the access of newcomers to this area and support teaching were missing until recently. To help to close this gap and to provide a textbook for courses in fuzzy set theory which can also be used as an introduction to this field, the first volume of this book was published in 1985 [Zimmermann 1985 b]. This volume tried to cover fuzzy set theory and its applications as extensively as possible. Applications could, therefore, only be described to a limited extent and not very detailed. Expert systems allow scientists to access, manage, and apply data and specialized knowledge from various disciplines to their own research. Expert Systems in Chemistry Research explains the general scientific basis and computational principles behind expert systems and demonstrates how they can improve the efficiency of scientific workflows and support decision-making processes. Focused initially on clarifying the fundamental concepts, limits, and drawbacks of using computer software to approach human decision making, the author also underscores the importance of putting theory into practice. The book highlights current capabilities for planning and monitoring experiments, scientific data management and interpretation, chemical characterization, problem solving, and methods for encoding chemical data. It also examines the challenges as well as requirements, strategies, and considerations for implementing expert systems effectively in an existing laboratory software environment. Expert Systems in Chemistry Research covers various artificial intelligence technologies used to support expert systems, including nonlinear statistics, wavelet transforms, artificial neural networks, genetic algorithms, and fuzzy logic. This definitive text provides researchers, scientists, and engineers with a cornerstone resource for developing new applications in chemoinformatics, systems design, and other emerging fields. The focus of this book is on how experts adapt to complexity, synthesize and interpret information in context, and transform or "fuse" disparate items of information into coherent knowledge. The chapters examine these processes across experts (e.g. global leaders, individuals in extreme environments, managers, police officers, pilots, commanders, doctors, inventors), across contexts (e.g. space and space analogs, corporate organizations, command and control, crisis and crowd management, air traffic control, the operating room, product development), and for both individual and team performance. Successful information integration is a key factor in the success of diverse endeavors, including team attempts to climb Mt. Everest, crowd control in the Middle East, and remote drilling operations. This volume is divided into four sections, each with a specific focus on an area of expert performance, resulting in a text that covers a wide range of useful information. These sections present well-researched discussions, such as: the management of complex situations in various fields and decision contexts; technological and training approaches to facilitate knowledge management by individual experts and expert teams; new or neglected perspectives in expert decision making; and the importance of 'modeling' expert performance through techniques and frameworks such as Cognitive Task Analysis, computational architectures based on the notion of causal belief mapping such as 'Convince Me,' or the data/frame model of sensemaking. The volume provides essential reading for researchers and practitioners of Naturalistic Decision Making and those who study Expertise; Organizational and Cognitive Psychologists; and researchers and students in Business and Engineering. Anyone who watches the television news has seen images of firefighters rescuing people from burning buildings and paramedics treating bombing victims. How do these individuals make the split-second decisions that save lives? Most studies of decision making, based on artificial tasks assigned in laboratory settings, view people as biased and unskilled. Gary Klein is one of the developers of the naturalistic decision making approach, which views people as inherently skilled and experienced. It documents human strengths and capabilities that so far have been downplayed or ignored. Since 1985, Klein has conducted fieldwork to find out how people tackle challenges in difficult, nonroutine situations. Sources of Power is based on observations of humans acting under such real-life constraints as time pressure, high stakes, personal responsibility, and shifting conditions. The professionals studied include firefighters, critical care nurses, pilots, nuclear power plant operators, battle planners, and chess masters. Each chapter builds on key incidents and examples to make the description of the methodology and phenomena more vivid. In addition to providing information that can be used by professionals in management, psychology, engineering, and other fields, the book presents an overview of the research approach of naturalistic decision making and expands our knowledge of the strengths people bring to difficult tasks. Before the integration of expert systems in biomedical science, complex problems required human expertise to solve them through conventional procedural methods. Advancements in expert systems allow for knowledge to be extracted when no human expertise is available and increases productivity through quick diagnosis. Expert System Techniques in Biomedical Science Practice is an essential scholarly resource that contains innovative research on the methods by which an expert system is designed to solve complex problems through the automation of decision making through the use of if-then-else rules rather than conventional procedural methods. Featuring coverage on a broad range of topics such as image processing, bio-signals, and cognitive AI, this book is a vital reference source for computer engineers, information technologists, biomedical engineers, data-processing specialists, medical professionals, and industrialists within the fields of biomedical engineering, pervasive computing, and natural language processing. ***e FACHGEBIET*** Mathematical Geology, Computer Applications, Artificial Intelligence, Urban Economics and Regional Economics ***INTERESSENTENGRUPPE*** Of interest to Urban and Regional planners, civil engineers, geographers; computer scientists; operations researchers; landscape architects; and advanced students in the above disciplines.- Level: Technical Book, Monograph ***URHEBER*** T.J. Kim, University of Illinois, Champaign, IL; L.L. Wiggins, Massachusetts Institute of Technology, Cambridge, MA; J.R. Wright, Purdue University, Lafayette, IN (Eds.) ***TITEL*** Expert Systems: Applications to Urban Planning ***BIBLIOGRAPHISCHE-ANGABEN*** 1990. XIV, 268 pp. 48 figs. Hardcover DM 78,- ISBN 3-540-97171-8 ***LANGTEXT*** While expert systems have become a popular topic in the computing, medical and engineering fields, the expert system is still a new technology in urban planning. This book introduces expert systems for problem solving in urban planning and describes the way in which heuristic knowledge and rules of thumb of expert planners can be represented through computer programs. The book presents practical applications of expert systems for solving many important urban planning problems, particularly those issues that many practicing planners face in their daily operations. Problems and issues discussed are grouped in the following categories: - Land Use Planning - Transportation Planning - Site Selection and Analysis - Environmental Planning - Conflict Mediation and Legal Disputes - Future Developments and Directions Expert Systems: Applications to Urban Planning will benefit both urban planners who wish to learn how this new technology might be applied to their daily work as well as researchers in expert systems seeking new ideas for systems design. Throughout the world, the challenges facing modern education are formidable. Although some of the challenges facing are unique to each educational jurisdiction, there are also some important commonalities that transcend jurisdictions. Irrespective of the nature of these challenges, there is an increasing focus on teacher quality - what it is and how to enhance it. To date, research tells us what expert teachers should be doing in their classrooms. This approach is based on the idea that teaching expertise is nothing more than the accumulation of specific skills and knowledge, and as teachers acquire these skills and knowledge most of our educational challenges can be overcome. This book questions this idea by asking 37 teachers who are already recognised as experts to share their classroom secrets. Importantly, the teachers come from diverse cultural contexts, including Australia, Finland, Hong Kong and the US, and they share: how they became expert teachers; their expectations for every student when they enter their classroom; how they view and encourage teacher-parent partnerships; and what skills and knowledge they consider important for expert teaching. To our knowledge, this is the first book that compares and contrasts the approaches taken by expert teachers from four very different cultural groups. The book helps to demystify the work of the modern teacher - what they do and the challenges they face. If you aspire to be an expert teacher, this book provides a clear model of how to approach the process. If you are an education researcher searching for 'impact', this book outlines what are some of the emerging hot topics in education research. If you are involved in teacher education then this book offers some new approaches to initial teacher education. If your focus is on educational policy, this book helps make sense of the links between the classrooms of expert teachers, education research and academic achievement. Finally, this book will help parents understand how best to partner with their child's teacher in order to enhance their learning. Speed in acquiring the knowledge and skills to perform tasks is crucial. Yet, it still ordinarily takes many years to achieve high proficiency in countless jobs and professions, in government, business, industry, and throughout the private sector. There would be great advantages if regimens of training could be established that could accelerate the achievement of high levels of proficiency. This book discusses the construct of 'accelerated learning.' It includes a review of the

research literature on learning acquisition and retention, focus on establishing what works, and why. This includes several demonstrations of accelerated learning, with specific ideas, plans and roadmaps for doing so. The impetus for the book was a tasking from the Defense Science and Technology Advisory Group, which is the top level Science and Technology policy-making panel in the Department of Defense. However, the book uses both military and non-military exemplar case studies. It is likely that methods for acceleration will leverage technologies and capabilities including virtual training, cross-training, training across strategic and tactical levels, and training for resilience and adaptivity. This volume provides a wealth of information and guidance for those interested in the concept or phenomenon of "accelerating learning"—in education, training, psychology, academia in general, government, military, or industry. Make your film or video project sound as good as it looks with this complete training course by audio guru Jay Rose. You get hundreds of professional, real-world techniques that you can employ from preproduction through the final mix. This is a solution-oriented guide with FAQs, how-tos, tips, and time savers. You'll get a primer on how sound and digital audio work as well as technical setups, guidelines, and real solutions for: * budgeting, scheduling, and preproduction planning * microphones and room acoustics * recording dialog, voice-overs, ADR, and effects * postproduction hardware * levels and digitizing * working with music and sound effects * producing the final mix New to this edition: * information on the latest cameras and field recorders * choices between single- and double-system, and digital workflows * the differences between traditional video soundtracks and dialog-driven storytelling. If you aren't using the term naturalistic decision making, or NDM, you soon will be. Even as a very young field, NDM has already had far-reaching applications in areas as diverse as management, aviation, health care, nuclear power, military command and control, corporate teamwork, and manufacturing. Put simply, NDM is the way people use their experience to make decisions in the context of a job or task. Of particular interest to NDM researchers are the effects of high-stake consequences, shifting goals, incomplete information, time pressure, uncertainty, and other conditions that are present in most of today's work places and that add to the complexity of decision making. Applications of NDM research findings target decision aids and training that help people in their decision-making processes. This book reports the findings of top NDM researchers, as well as many of their current applications. In addition, the book offers a historical perspective on the emergence of this new paradigm, describes recent theoretical and methodological advancements, and points to future developments. It was written for people interested in decision making research and applications relative to a diverse array of work settings and products such as human-computer interfaces, decision support systems, individual and team training, product designs, and organizational development and planning. This book provides insights into the hidden role of intuitive expertise in financial decision-making. The authors show and discuss how expertise combined with intuitive judgments positively affect decision-making outcomes. The book builds on the latest academic studies in this emergent field. In combination with the academic perspective, the authors provide a field study that they conducted in the context of mergers and acquisitions (M&As), a common and critical strategic investment for companies. The interviews were carried out with experts and decision-makers in large and successful international companies (i.e., M&A experts, CEOs, CFOs, and board members). The book provides a solid theoretical and empirically based grounding of the topic. In addition, it offers suggestions to practitioners on how they can develop and nurture intuitive expertise in strategic investment decision-making. The report of the field study provides examples and quotes from interviews to visualize findings, thus helping practitioners gain understanding and insights from the text. The authors also discuss the downsides of intuitive expertise, such as biases and flawed decision-making. For scholars, students, and professionals, the book offers a concise and up-to-date summary of an emergent stream of research, exploring how cognition and judgment affect financial decision-making. Since its original publication, Expert Political Judgment by New York Times bestselling author Philip Tetlock has established itself as a contemporary classic in the literature on evaluating expert opinion. Tetlock first discusses arguments about whether the world is too complex for people to find the tools to understand political phenomena, let alone predict the future. He evaluates predictions from experts in different fields, comparing them to predictions by well-informed laity or those based on simple extrapolation from current trends. He goes on to analyze which styles of thinking are more successful in forecasting. Classifying thinking styles using Isaiah Berlin's prototypes of the fox and the hedgehog, Tetlock contends that the fox--the thinker who knows many little things, draws from an eclectic array of traditions, and is better able to improvise in response to changing events--is more successful in predicting the future than the hedgehog, who knows one big thing, toils devotedly within one tradition, and imposes formulaic solutions on ill-defined problems. He notes a perversely inverse relationship between the best scientific indicators of good judgement and the qualities that the media most prizes in pundits--the single-minded determination required to prevail in ideological combat. Clearly written and impeccably researched, the book fills a huge void in the literature on evaluating expert opinion. It will appeal across many academic disciplines as well as to corporations seeking to develop standards for judging expert decision-making. Now with a new preface in which Tetlock discusses the latest research in the field, the book explores what constitutes good judgment in predicting future events and looks at why experts are often wrong in their forecasts. The study of cognition as it relates to expert performance in sport is an area that has received increased attention over the last 25 years. This has been made possible by the fact that the domain of sport offers a rich and diverse setting in which to study cognition and its links to human performance, coupled with the abundant supply of highly practiced athletes providing unique opportunities to study these factors in a natural environment. The quality of on-field decisionmaking of expert athletes has received attention in a number of open-skill sporting codes, including basketball, field hockey and soccer. Decisionmaking quality of expert athletes in rugby union, as an invasive, open-skill sporting code, has not received the same amount of attention. Past studies on the decision-making of expert athletes in sport have tended to be carried through the isolation of specific cognitive functions and describing the role of each isolated function in the decision-making process. Given the speed at which decisions have to be made, as a result of time pressure, the isolation of cognitive functions yields valuable insights into the decision-making processes of expert athletes in competitive, on-field situations. While these cognitive functions can be studied in isolation, they do however form part of a bigger process that enables the expert athlete to make high quality on-field decisions. It is for this reason that it was decided to study these different functions in combination, as set out by the Information Processing Approach to cognitive functioning. According to this approach, the decision-making process consists on three main phases, namely that of Visual Search Strategies, Anticipation and Response Selection. This study was aimed at examining the quality of on-field decision-making of expert rugby players, as well as the influence of the competitive level at which rugby is played on decision-making quality. In order to achieve this goal it was necessary to develop a measurement instrument that can be used by expert rugby players to assess the quality of decisions made on the field of play. As it is difficult for outside observers to establish what players are thinking or focusing their attention on when making decisions on the field, it was necessary to design the instrument as a self-report measure of decision-making. By being made aware of one's strong and weak points in on-field decision-making, expert rugby players can focus their attention on improving the underdeveloped facets of their game. The measurement of decisionmaking according to three distinct phases allows for increased accuracy in the identification of those cognitive areas that need improvement in order to improve overall playing ability. By changing the way the expert rugby player thinks about certain aspects of the game, most notably those aspects that the player has difficulty with, it becomes possible for the player to address these difficulties and make improvements wherever necessary. Copyright. This six-volume set presents cutting-edge advances and applications of expert systems. Because expert systems combine the expertise of engineers, computer scientists, and computer programmers, each group will benefit from buying this important reference work. An "expert system" is a knowledge-based computer system that emulates the decision-making ability of a human expert. The primary role of the expert system is to perform appropriate functions under the close supervision of the human, whose work is supported by that expert system. In the reverse, this same expert system can monitor and double check the human in the performance of a task. Human-computer interaction in our highly complex world requires the development of a wide array of expert systems. Key Features * Expert systems techniques and applications are presented for a diverse array of topics including: * Experimental design and decision support * The integration of machine learning with knowledge acquisition for the design of expert systems * Process planning in design and manufacturing systems and process control applications * Knowledge discovery in large-scale knowledge bases * Robotic systems * Geographhic information systems * Image analysis, recognition and interpretation * Cellular automata methods for pattern recognition * Real-time fault tolerant control systems * CAD-based vision systems in pattern matching processes * Financial systems * Agricultural applications * Medical diagnosis Written by prominent thought leaders in the global fintech and legal space, The LegalTech Book

aggregates diverse expertise into a single, informative volume. Key industry developments are explained in detail, and critical insights from cuttingedge practitioners offer first-hand information and lessons learned. Coverage includes: • The current status of LegalTech, why now is the time for it to boom, the drivers behind it, and how it relates to FinTech, RegTech, InsurTech, WealthTech and PayTech · Applications of AI, machine learning and deep learning in the practice of law; e-discovery and due diligence; AI as a legal predictor · LegalTech making the law accessible to all; online courts, online dispute resolution · The Uberization of the law; hiring and firing through apps · Lawbots; social media meets legal advice · To what extent does LegalTech make lawyers redundant or more efficient? · Cryptocurrencies, distributed ledger technology and the law · The Internet of Things, data privacy, automated contracts · Cybersecurity and data · Technology vs. the law; driverless cars and liability, legal rights of robots, ownership rights over works created by technology · Legislators as innovators · Practical LegalTech solutions helping Legal departments in corporations and legal firms alike to get better legal work done at lower cost 'Scientific advice to politics', the 'nature of expertise', and the 'relation between experts, policy makers, and the public' are variations of a topic that currently attracts the attention of social scientists, philosophers of science as well as practitioners in the public sphere and the media. This renewed interest in a persistent theme is initiated by the call for a democratization of expertise that has become the order of the day in the legitimation of research funding. The new significance of 'participation' and 'accountability' has motivated scholars to take a new look at the science - politics interface and to probe questions such as "What is new in the arrangement of scientific expertise and political decision-making?", "How can reliable knowledge be made useful for politics and society at large, and how can epistemically and ethically sound decisions be achieved without losing democratic legitimacy?", "How can the objective of democratization of expertise be achieved without compromising the quality and reliability of knowledge?" Scientific knowledge and the 'experts' that represent it no longer command the unquestioned authority and public trust that was once bestowed upon them, and yet, policy makers are more dependent on them than ever before. This collection of essays explores the relations between science and politics with the instruments of the social studies of science, thereby providing new insights into their re-alignment under a new régime of governance. A broad-gauged analysis of the issues raised by experts' involvement in international and European decision-making processes. In this open-access-book the author concludes that expertise could be the key factor for global and interconnected problems. Experimental results have shown that expertise was a stronger predictor than public information regarding change in behavior and strategy adaption. Identifying non-routine problem-solving experts by efficient online assessments could lead to less volatile system performance, from which all decision-makers could potentially profit. School board members and superintendents face the reality of providing all students access to a quality education and carefully requesting and allocating public funds to finance excellent educational opportunities. One of the key resources available to boards and superintendents are external experts (consultants). This book uses a case study of one district's experiences with external experts over a 14-year span. To understand public policy decisions, it is imperative to understand the capacities of the individual actors who are making them, how they think and feel about their role, and what drives and motivates them. However, the current literature takes little account of this, preferring instead to frame the decisions as the outcomes of a rational search for value-maximising alternatives or the result of systematic and well-ordered institutional and organisational processes. Yet understanding how personal and emotional factors interact with broader institutional and organisational influences to shape the deliberations and behaviour of politicians and bureaucrats is paramount if we are to construct a more useful, nuanced and dynamic picture of government decision-making. This book draws on a variety of approaches to examine individuals working in contemporary government, from freshly-trained policy officers to former cabinet ministers and prime ministers. It provides important new insights into how those in government navigate their way through complex issues and decisions based on developed expertise that fuses formal, rational techniques with other learned behaviours, memories, emotions and practiced forms of judgment at an individual level. This innovative collection from leading academics across Australia, Europe, the United Kingdom and North America will be of great interest to researchers, educators, advanced students and practitioners working in the fields of political science, public management and administration, and public policy. This book contains selected papers presented at the 1998 conference on Naturalistic Decision Making (NDM). The objectives of the conference were to: *make American researchers more aware of NDM research being conducted abroad, particularly in Europe; *connect NDM research with work in management and industry, to stretch beyond the military and paramilitary focus; and *formulate a more explicit connection between NDM and expertise. These objectives are reflected in the chapters of this volume. This book pulls together many perspectives on the theory, methods and practice of drawing judgments from panels of experts in assessing risks and making decisions in complex circumstances. The book is divided into four parts: Structured Expert Judgment (SEJ) current research fronts; the contributions of Roger Cooke and the Classical Model he developed; process, procedures and education; and applications. After an Introduction by the Editors, the first part presents chapters on expert elicitation of parameters of multinomial models; the advantages of using performance weighting by advancing the "random expert" hypothesis; expert elicitation for specific graphical models; modelling dependencies between experts' assessments within a Bayesian framework; preventive maintenance optimization in a Bayesian framework; eliciting life time distributions to parametrize a Dirichlet process; and on an adversarial risk analysis approach for structured expert judgment studies. The second part includes Roger Cooke's oration from 1995 on taking up his chair at Delft University of Technology; one of the editors reflections on the early decade of the Classical Model development and use; a current overview of the theory of the Classical Model, providing a deep and comprehensive perspective on its foundations and its application; and an interview with Roger Cooke. The third part starts with an interview with Professor Dame Anne Glover, who served as the Chief Scientific Advisor to the President of the European Commission. It then presents chapters on the characteristics of good elicitations by reviewing those advocated and applied; the design and development of a training course for SEJ; and on specific experiences with SEJ protocols with the intention of presenting the challenges and insights collected during these journeys. Finally, the fourth (and largest) part begins with some reflections from Willy Aspinall on his many experiences in applying the Classical Model in several application domains; it continues with related reflections on imperfect elicitations; and then it presents chapters with applications on medicines policy and management, supply chain cyber risk management, geo-political risks, terrorism and the risks facing businesses looking to internationalise. This book sets out the principles of engineering practice, knowledge that has come to light through more than a decade of research by the author and his students studying engineers at work. Until now, this knowledge has been almost entirely unwritten, passed on invisibly from one generation of engineers to the next, what engineers refer to as "experience". This is a book for all engineers. It distils the knowledge of many experts in one volume. The book will help engineers enjoy a more satisfying and rewarding career and provide more valuable results for their employers and clients. The book focuses on issues often seen as "non-technical" in the world of engineering, yet it shows how these issues are thoroughly technical. Engineering firms traditionally have sought expert advice on these aspects from management schools, often regarding these aspects of engineering practice as something to do with psychology or organisational behaviour. The results are normally disappointing because management schools and psychologists have limited insight and understanding of the technical dimensions in engineering work. Little if any of the material in this book can be obtained from management texts or courses. Management schools have avoided the technical dimension of workplace practices and that is precisely what characterises engineering practice. The technical dimension infuses almost every aspect of an engineer's working day and cannot be avoided. That's why this book is so necessary: there has not yet been any authoritative source or guidance to bridge the gap between inanimate technical issues and organisational behaviour. This book fills this gap in our knowledge, is based on rigorous research, and yet is written in a style which is accessible for a wide audience. This book was the first handbook where the world's foremost 'experts on expertise' reviewed our scientific knowledge on expertise and expert performance and how experts may differ from non-experts in terms of their development, training, reasoning, knowledge, social support, and innate talent. Methods are described for the study of experts' knowledge and their performance of representative tasks from their domain of expertise. The development of expertise is also studied by retrospective interviews and the daily lives of experts are studied with diaries. In 15 major domains of expertise, the leading researchers summarize our knowledge on the structure and acquisition of expert skill and knowledge and discuss future prospects. General issues that cut across most domains are reviewed in chapters on various aspects of expertise such as general and practical intelligence, differences in brain activity, selfregulated learning, deliberate practice, aging, knowledge management, and creativity. In this book, some of the world's foremost 'experts on

expertise' provide scientific knowledge on expertise and expert performance. Learn to make the best decisions for your school! Essential to inspiring and improving schools, principals make complex decisions on a daily basis. This invaluable resource offers extensive case studies which explore factors considered by expert principals to manage crises, navigate tough choices, and gain control of unsettling school environments. You will learn how priorities and school culture inform these decisions, and acquire powerful insights on decision-making best practices. You will find: Problemsolving strategies and cases focusing on data analysis and competing stakeholders Easy-to-use checklists, robust reflection guestions, and a framework to define your professional core values Tools to coach and evaluate teachers, and bolster struggling students This edited collection examines the changing role of the legal profession as experts in the context of European Union policy-making. Drawing on theoretical and empirical research and the idea of law as a social and political practice, this socio-legal work brings together a group of legal scholars and political scientists to investigate how lawyers, through the deployment of their expertise and knowledge, act as experts in matters of EU related policy-making at the national, European and international levels. It provides new theoretical viewpoints and untold stories from legal experts themselves, promotes an evolving definition of what constitutes legal expertise and what shapes legal experts in a time when experts are in equal measure both revered and ignored, and introduces new critical voices in the field of EU socio-legal studies. In this open-access-book the author concludes that expertise could be the key factor for global and interconnected problems. Experimental results have shown that expertise was a stronger predictor than public information regarding change in behavior and strategy adaption. Identifying non-routine problem-solving experts by efficient online assessments could lead to less volatile system performance, from which all decision-makers could potentially profit. The dramatic findings of a ground-breaking study of 120 immensely talented individuals reveal astonishing new information on developing talent in young people. • The Nature of the Study and Why It Was Done • Learning to Be a Concert Pianist • One Concert Pianist • The Development of Accomplished Sculptors • The Development of Olympic Swimmers • One Olympic Swimmer • Learning to Be a World-Class Tennis Player • The Development of Exceptional Research Mathematicians • One Mathematician: "Hal Foster" • Becoming an Outstanding Research Neurologist • Phases of Learning • Home Influences on Talent Development • A Long-Term Commitment to Learning • Generalizations About Talent Development This book offers a concise and accessible introduction to debates about expertise, policy-making and democracy. It uniquely combines an overview of recent research on the policy role of experts with discussions in political philosophy and the philosophy of expertise. Starting with the fact that well-functioning democracies require experts and expert knowledge, the book examines two types of objections against granting experts a larger role in policy-making; concerns that focus on the nature and limits of expert knowledge, and those that concentrate on tensions between expertization and democracy. With this, the book discusses how expert arrangements can be organized to ensure the epistemic qualities of policies and democratic credentials, at the same time. The book will be of interest to scholars and students of political theory and democracy, public policy and administration, and to anyone interested in the role of expertise in society. Current debates about experts are often polarized and based on mistaken assumptions, with expertise either defended or denigrated. Making Sense of Expertise instead proposes a conceptual framework for the study of expertise in order to facilitate a more nuanced understanding of the role of expertise in contemporary society. Too often different meanings of experts and expertise are implied without making them explicit. Grundmann's approach to expertise is based on a synthesis of approaches that exist in various fields of knowledge. The book aims at dispelling much of the confusion by offering a comprehensive and rigorous framework for the study of expertise. A series of in-depth case studies drawn from contemporary issues, including the climate crisis and the COVID-19 pandemic, provide the empirical basis of the author's comprehensive approach. This thought-provoking book will be of great interests to students, instructors and researchers in a range of fields in the humanities, social sciences, and science and technology studies. This book sets out the principles of engineering practice, knowledge that has come to light through more than a decade of research by the author and his students studying engineers at work. Until now, this knowledge has been almost entirely unwritten, passed on invisibly from one generation of engineers to the next, what engineers refer to asexpe