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**Qatar Labor Laws and Regulations Handbook - Strategic Information and Basic Laws Higher Education Revolutions in the Gulf The Routledge International Handbook of Dyslexia in Education The Report: Qatar 2012 Writing Centers in the Higher Education Landscape of the Arabian Gulf *The Report: Qatar 2016* Developing a School Finance System for K-12 Reform in Qatar The Report: Qatar 2009 *World Yearbook of Education 2012* Handbook of Research on Higher Education in the MENA Region: Policy and Practice University Pathway Programs: Local Responses within a Growing Global Trend Changing Qatar *The Report: Emerging Qatar 2007* Turkey and Qatar in the Tangled Geopolitics of the Middle East Nominations of the 110th Congress, Second Session Qatar 2022 Qatar 1975/76-2019 Education in the Arab World The Praeger International Handbook of Special Education [3 volumes] The Report: Qatar 2015 Higher Education in the Gulf Sustainable Qatar A Political Economy of Arab Education STEM Education The Business Year: Qatar 2021 Arab Migrant Communities in the GCC A Good Education Positive Psychology Studies in Education The Handbook of Bilingual and Multilingual Education Dictionary of Industrial Terms *Routledge Handbook of Public Diplomacy* Higher Education in the Global Age *Lessons from the Field* The Report: Qatar 2014 *The Report: Qatar 2008* *The Business Year: Qatar 2020* Higher Education and Scientific Research in the Arabian Gulf States Rural Extension, Education and Training Abstracts Wildlife and Protected Area Management Handbook of Stress in the Occupations**

2013 saw the transition of power from the former Emir, Sheikh Hamad bin Khalifa Al Thani, to Sheikh Tamim bin Hamad Al Thani, his fourth son and second son with Sheikha Moza bint Nasser, a move unprecedented elsewhere in the Gulf but not unexpected in Qatar. With sustained, long-term economic growth, the highest per capita income in the world, a stable and well-capitalised banking sector, a sovereign wealth fund that is of true global significance and one of the largest reserves of natural gas just

offshore, Qatar today has many advantages. It is clear that the country is in a strong position from which to continue its robust economic performance, and the years ahead will see a vast construction drive, in line with the principles of Qatar National Vision 2030 and catalysed by preparations for the 2022 FIFA World Cup. Oil and gas accounted for around 51.5% of Qatar's economic output in 2013, while developing downstream facilities that add value to energy by-products, for example, has helped build a portfolio of petrochemicals, chemicals and fertiliser companies and looks set to see Qatar's economic strength continue. With more than \$222bn of projects in the pipeline, the construction sector's growth has been forecast at 15% for 2014, while spending on infrastructure is set to reach \$150bn in the run-up to the 2022 FIFA World Cup. Against this backdrop, Qatar looks set to continue offering a wide variety of opportunities for foreign investors. Reform-minded leaders of Qatar, who have embarked on a sweeping reform of their nation's education system, asked RAND to evaluate their education finance system and offer suggestions for improvements. The authors analyze the system's evolution and resource allocation patterns between 2004 and 2006 and develop analytic tools for performing the evaluation, including a framework that allows assessment of the system in light of six main objectives. This book will be of value to those in the West and in the Middle East with an interest in the contemporary state of the higher educational system in the region and in comparative education in general. It concentrates on the Gulf, but the problems of control, development, curriculum and purpose in higher education are general throughout the Middle East. Its contributors are mainly academics working in universities in the Gulf region. Higher Education in the Gulf stresses the need for engagement with the problems of the Gulf States as developing countries and the roles which practical, locally-based research can play in promoting balanced, self-reliant development. For too long work in the West relating to the Gulf has concentrated on oil, military and political issues, and this book looks beyond these to the neglected areas of social, cultural and human capital aspects of modernisation. It is deliberately intended to suggest and promote research. A cultural study of modern Qatar and how it navigates change and tradition Qatar, an ambitious country in the Arabian Gulf, grabbed headlines as the first Middle Eastern nation selected to host the FIFA World Cup. As the wealthiest country in the world—and one of the fastest-growing—it is known for its capital, Doha, which boasts a striking,

futuristic skyline. In *Changing Qatar*, Geoff Harkness takes us beyond the headlines, providing a fresh perspective on modern-day life in the increasingly visible Gulf. Drawing on three years of immersive fieldwork and more than a hundred interviews, he describes a country in transition, one struggling to negotiate the fluid boundaries of culture, tradition, and modernity. Harkness shows how Qataris reaffirm—and challenge—traditions in many areas of everyday life, from dating and marriage, to clothing and humor, to gender and sports. A cultural study of citizenship in modern Qatar, this book offers an illuminating portrait that cannot be found elsewhere. Qatar's sizable oil and natural gas reserves have underpinned its rapid economic growth over the past two decades. Home to the world's largest non-associated gas field, the country is the world's fourth-largest producer of dry natural gas and the largest producer of liquefied natural gas, with hydrocarbons revenues forming the bulk of national income as a result. Although the drop in global energy prices has impacted export revenues, rigorous economic diversification drives in recent years have paid dividends, and in 2015 non-hydrocarbons growth reached 7.7%, compared to a 0.1% contraction for hydrocarbons growth during the same period. The country's financial sector has continued to evolve; Islamic banking in particular has witnessed significant progress. Meanwhile, as the country gears up to host several important sporting events in the coming years, most notably the 2022 FIFA World Cup, numerous big-ticket infrastructure builds continue to expand the construction sector. This book narrates how Turkey and Qatar have come to forge a mutually special relationship. The book argues that throughout the 2000s Turkey and Qatar had pursued similar foreign policies and aligned their positions on many critical and controversial issues. By doing so, however, they increasingly isolated themselves in the Middle East as states challenging the status quo. The claim made here is that it is this isolation—which became acute in the summer of 2013—that led the two countries to forge much stronger relations. Qatar's road to diversification is paved with ambitious investment programs in a host of sectors, such as agribusiness, IT, and food security. These investment programs and the trends and challenges shaping the Qatari economy are covered in great detail in *The Business Year: Qatar 2020*, our sixth publication dedicated to the country, produced in partnership with the Ministry of Commerce and Industry and the Qatari Businessmen Association. Over the period of our fact-finding, time and time again we

were struck by the positive approach of the different stakeholders to tackling the blockade introduced in 2017. Investors looking to understand the major trends and key players in the Qatari economy will find what they need within the pages of this publication. The Business Year's country-specific publications, sometimes featuring over 150 face-to-face interviews, are among the most comprehensive annual economic publications available internationally. Long a recipient of migrants from its surrounding areas, the Arabian Peninsula today comprises a mosaic of communities of diverse ethnic, cultural, linguistic and religious origins. For decades, while the Gulf Cooperation Council (GCC) states have housed and employed groups of migrants coming and going from Asia, Africa and the West, they have also served as home to the older, more settled communities that have come from neighbouring Arab states. Arab Migrant Communities in the GCC is a unique, original work of scholarship based on in-depth fieldwork shedding light on a topic both highly relevant and woefully understudied. It focuses on the earlier community of Arab immigrants within the GCC, who are among the politically most significant and sensitive of migrant groups in the region. Through its multi-disciplinary lenses of social history, cultural studies, economics, and political science, the book presents original data and provides analyses of the settlement and continued evolution of migrant Arab communities across the GCC, their work in and assimilation within host societies and labour markets, and their political, economic, social and cultural significance both to the GCC region and to their countries of origin. This book provides an answer to one of the key questions of our time: namely, what constitutes a good education. Presenting a 'four-dimensional' model, it directly considers the essential elements a good education should include. Through forging this framework and outlaying its origins, implications and practice, the book explains how a good contemporary education can be defined and implemented. From the premise that such educational essentials are neither the preserve of the elite nor a minimum standard, White's exploration keeps the child at the heart of the discussion, focusing on every pupil's worth, identity, interactions and development. The author offers a detailed and rigorous perspective reflecting on extensive professional experience, starting with a consideration of the current educational climate and progressing through the book's three parts: looking for a good education creating a model of good education applications, implications and implementation of the model.

A Good Education recognises the transformative power of education and reflects on the importance of human factors: teachers' provision for their pupils and students' ability to flourish. This book is addressed to those actively engaged in or concerned about educational provision: graduates entering teaching, school leaders, policy-makers and parents. It also speaks more broadly to all those who know that a good education really matters.

The second edition of the Routledge Handbook of Public Diplomacy, co-edited by two leading scholars in the international relations subfield of public diplomacy, includes 16 more chapters from the first. Ten years later, a new global landscape of public diplomacy has taken shape, with major programs in graduate-level public diplomacy studies worldwide. What separates this handbook from others is its legacy and continuity from the first edition. This first edition line-up was more military-focused than this edition, a nod to the work of Philip M. Taylor, to whom this updated edition is dedicated. This edition includes US content, but all case studies are outside the United States, not only to appeal to a global audience of scholars and practitioners, but also as a way of offering something fresher than the US/UK-centric competition. In Parts 1–4, original contributors are retained, many with revised editions, but new faces emerge. Parts 5 and 6 include 16 global case studies in public diplomacy, expanding the number of contributors by ten. The concluding part of the book includes chapters on digital and corporate public diplomacy, and a signature final chapter on the noosphere and noopolitik as they relate to public diplomacy. Designed for a broad audience, the Routledge Handbook of Public Diplomacy is encyclopedic in its range and depth of content, yet is written in an accessible style that will appeal to both undergraduate and postgraduate students.

The Business Year has charted the course of the Qatari economy for the best part of a decade, including every development since it won the right to host the 2022 FIFA World Cup. As the first Middle Eastern country to host the tournament, Qatar has focused much effort on making sure it not only puts on a good show, but that its legacy extends well into the future. It is in this atmosphere that we carried out research for this publication, *The Business Year: Qatar 2022, World Cup Special Edition*.

The Handbook of Stress in the Occupations sets a new agenda for stress research and gives fresh impetus to scholars who wish to focus on issues and problems associated with specific jobs, some of which have received little attention in the past. Written by researchers who are true experts in the field of each occupation,

this comprehensive Handbook reviews stress in a wide range of jobs including transport, education, farming, fishing, oil rig drilling, finance, law enforcement, fire fighting, entrepreneurship, music, social services, prisons, sport, and health including surgery, internship, dentistry, nursing, paramedics, psychiatry and social work. Several occupations such as oil rig drilling are reviewed; these jobs have always been stressful but have received little attention by researchers, and only now receive more focus due to the Bay of Mexico accident. Other occupations demand more of our attention because there have been substantial technological changes in particular jobs, such as in dentistry, nursing, and surgery. This lucid and insightful compendium will be a source of inspiration for those in the helping professions and all those individuals working in the industries described in the book. More specifically, the Handbook will strongly appeal to human resource specialists, psychologists, occupational health and safety professionals, managers, nurses and therapists. Written in highly accessible language, it will also provide rich reading to lay audiences including job incumbents themselves, as well as specialists in industry and academia. Academics and postgraduate students of business, management, and psychology will find plenty of detailed information regarding stress associated with occupations. This book addresses issues surrounding writing centers in the Arabian Gulf region. Including a foreword by Professor Ken Hyland, it brings together a number of thought-provoking chapters on the history, concept, and ground realities coupled with critical comparative discussions of writing centres in the region. The book begins by offering critical historical accounts of writing centers in the Gulf countries, before moving onto empirical research and reports on pedagogical practices that vividly capture the on-the-ground realities faced and experienced by different actors. These accounts serve to highlight how the writing centers vary between countries, as well as how they differ from the more well-known writing centers in the US and the UK. Finally, the book explores what sort of commonalities and differences the current trend of writing centres is producing within and between the six countries of the Arabian Gulf. This book will be highly relevant to those involved with writing centres along with directors, policymakers, researchers and teacher educators in the fields of Education and Sociology, particularly those with an interest in the Arabian Gulf area. 2020 will forever be remembered as the year that the COVID-19 pandemic mercilessly hit the world, leaving a trail of loss both human and

economic. Qatar has managed to limit its economic decline to a reasonable 2.5%, emerging as the top performer in the GCC. The IMF also expects the economy to expand 2.7% in 2021. Resilience and diversification have been buzzwords in Qatar for some time, yet never have they taken on so much meaning. This 184-page publication aims to provide a platform for the country's decision makers at a time of global uncertainty and act as a guide for investors looking seriously at the Gulf economy. It covers sports, finance, energy, industry, transport, ICT and media, construction and real estate, food security, health and education, tourism, and retail. The Routledge International Handbook of Dyslexia in Education showcases the various examples, expertise, and successful initiatives attempted to include students with dyslexia around the globe. It highlights progress and identifies gaps for growth globally to stand united against dyslexia as a literacy problem and a specific learning disability challenge. Taking a truly global view, each chapter from world-leading experts highlights issues related to the definition of dyslexia and how it is recognised locally, its implications on relevant legislations and educational policy and how teacher training programs on dyslexia are delivered at both pre-service and in-service levels. Contributors to this handbook also discuss and compare the services and tools available to identify individuals with dyslexia, such as nationally standardized tests and tools for dyslexia assessment. Students, researchers, teachers and other educational professionals who require highly relevant, research-informed guidance on dyslexia and its awareness, identification, training, outreach, and intervention around the globe will find this handbook an essential and timely resource. Readers will also be able to identify shared experiences and good lessons from around the world, as well as learn about better strategies to guide their journey in their own local community. This book takes a closer look at the relation between current issues and trends in higher education and scientific research in the Arab World and in the Gulf Cooperation Council (GCC) states of Qatar and United Arab Emirates (UAE). This thoroughly researched text traces the development of higher education in the GCC area as it continues to be positioned in an intersection of international and local factors. The text further articulates the pivotal political and cultural influences that act as real and perceived barriers towards the advancement of key fields. The chapters analyze the current policy trends, structures, and coping alternatives in addressing higher education challenges, whilst also providing comparative

first-hand texts with the other Arab states in the region. By drawing focus on the GCC area, the text identifies the crucial factors that hamper learning and research performance. The book serves as an invaluable discussion on the implications for policy makers and HEIs in relation to the eponymous regions and other Arab states in the GCC area. Enhancing understanding of the scope, scale, and complexity of higher education and scientific research in the GCC area, the book will be of interest to academics, researchers, and post-graduate students in the fields of educational policy, comparative and international education and higher education. The fourth in this series, the Contemporary Archive of the Islamic World (CAIW), draws on the resources of Cambridge-based World of Information. The discovery of substantial oil and gas deposits, changed Qatar and its people beyond recognition. This handbook provides a concise overview of special education services in countries across the world, using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame.

- Provides a comprehensive scope and broad coverage that addresses more than 70 countries, regions, and provinces across virtually every part of the world
- Offers information on each nation or area on the public education system, private education system, special education system, teacher training requirements, and barriers to inclusive and special education
- Presents both information about current practices in special education and promising new trends likely to take hold in the future

This volume is the first to compile the insights of experienced and informed education researchers and practitioners involved in the delivery of university pathway programs. These programs have emerged as effective responses to global, national and local students' needs when transitioning to Higher Education. The book opens with an overview of the main drivers for the development of university pathway programs, and a description of the main characteristics of such programs, as well as of the different types of programs available. It examines topics such as the way in which policy and governance issues at the institutional, state, and federal level affect university pathway programs' financial models, compliance and quality assurance mechanisms as well as program provision. It also looks at how to address issues related to 'non-traditional' background students such as those from lower socioeconomic background, students for whom English is an additional language (EAL), indigenous students, mature age students and humanitarian entrants. The volume showcases thirteen university

pathway programs offered in Australia, Canada, New Zealand, South Africa, Qatar, and the United Kingdom. These examples provide valuable insights that will help guide future practice in the field as the programs described effectively foster and support the development of students' academic literacies, study skills and awareness of the socio-cultural norms that are necessary to participate successfully in higher education settings. In reporting the strategies to overcome challenges in the areas of curriculum development and implementation, of equity, inclusion and participation, of cross-sector collaboration and of student welfare, the volume promotes reflection on these issues and, therefore, better equips those education practitioners embarking on the university pathway program journey. Over the past quarter century, the people of the Arabian Peninsula have witnessed a revolutionary transformation in higher education. In 1990, there were fewer than ten public universities that offered their Arabic-language curricula in sex-segregated settings to national citizens only. In 2015, there are more than one hundred public, semi-public, and private colleges and universities. Most of these institutions are open to expatriates and national citizens; a few offer gender integrated instruction; and the language of instruction is much more likely to be in English than Arabic. Higher Education Revolutions in the Gulf explores the reasons behind this dramatic growth. It examines the causes of the sharp shift in educational practices and analyses how these new systems of higher education are regulated, evaluating the extent to which the new universities and colleges are improving quality. Questioning whether these educational changes can be sustained, the book explores how the new curricula and language policies are aligned with official visions of the future. Written by leading scholars in the field, it draws upon their considerable experiences of teaching and doing research in the Arabian Gulf, as well as their different disciplinary backgrounds (linguistics and economics), to provide a holistic and historically informed account of the emergence and viability of the Arabian Peninsula's higher education revolutions. Offering a comprehensive, critical assessment of education in the Gulf Arab states, this book represents a significant contribution to the field and will be of interest to students and scholars of Middle East and Gulf Studies, and essential for those focused on higher education. "This reference brings together an impressive array of research on the development of Science, Technology, Engineering, and Mathematics curricula at all educational levels"--Provided by publisher.

Discussions on globalization now routinely focus on the economic impact of developing countries in Asia, Africa, the Middle East, the former Soviet Union and Latin America. Only twenty-five years ago, many developing countries were largely closed societies. Today, the growing power of “emerging markets” is reordering the geopolitical landscape. On a purchasing power parity basis, emerging economies now constitute half of the world’s economic activity. Financial markets too are seeing growing integration: Asia now accounts for 1/3 of world stock markets, more than double that of just 15 years ago. Given current trajectories, most economists predict that China and India alone will account for half of global output by 2050 (almost a complete return to their positions prior to the Industrial Revolution). How is higher education shaping and being shaped by these massive tectonic shifts? As education rises as a geopolitical priority, it has converged with discussions on economic policy and a global labor market. As part of the Routledge Studies in Emerging Societies series, this edited collection focuses on the globalization of higher education, particularly the increasing symbiosis between advanced and developing countries. Bringing together senior scholars, journalists, and practitioners from around the world, this collection explores the relatively new and changing higher education landscape. This is the most comprehensive dictionary of maintenance and reliability terms ever compiled, covering the process, manufacturing, and other related industries, every major area of engineering used in industry, and more. The over 15,000 entries are all alphabetically arranged and include special features to encourage usage and understanding. They are supplemented by hundreds of figures and tables that clearly demonstrate the principles & concepts behind important process control, instrumentation, reliability, machinery, asset management, lubrication, corrosion, and much much more. With contributions by leading researchers in the field: Zaki Yamani Bin Zakaria Department, Chemical Engineering, Faculty Universiti Teknologi Malaysia, Malaysia Prof. Jelenka B. Savkovic-Stevanovic, Chemical Engineering Dept, University of Belgrade, Serbia Jim Drago, PE, Garlock an EnPro Industries family of companies, USA Robert Perez, President of Pumpcalcs, USA Luiz Alberto Verri, Independent Consultatnt, Verri Veritatis Consultoria, Brasil Matt Tones, Garlock an EnPro Industries family of companies, USA Dr. Reza Javaherdashti, formerly with Qatar University, Doha-Qatar Prof. Semra Bilgic, Faculty of Sciences, Department

of Physical Chemistry, Ankara University, Turkey Dr. Mazura Jusoh , Chemical Engineering Department, Universiti Teknologi Malaysia Jayesh Ramesh Tekchandaney, Unique Mixers and Furnaces Pvt. Ltd. Dr. Henry Tan, Senior Lecturer in Safety & Reliability Engineering, and Subsea Engineering, School of Engineering, University of Aberdeen Fiddoson Fiddo, School of Engineering, University of Aberdeen Prof. Roy Johnsen, NTNU, Norway Prof. N. Sitaram , Thermal Turbomachines Laboratory, Department of Mechanical Engineering, IIT Madras, Chennai India Ghazaleh Mohammadali, IranOilGas Network Members' Services Greg Livelli, ABB Instrumentation, Warminster, Pennsylvania, USA Gas Processors Suppliers Association (GPSA) The failure of reform policies in areas of critical importance to Arab populations such as health and education played a central role in igniting the Arab Awakening, yet this policy perspective has been largely absent from recent studies of the region. Arab regimes most reliant on repression to guarantee their survival were also those most vulnerable to mass politics. Where threats to regime survival have been limited, so have more meaningful reforms been possible, finding an alternative to political change through focusing on "soft policy" areas such as education. A Political Economy of Arab Education offers a comprehensive analysis of K-12 education systems in Arab countries, deepening understanding of their administrative structures and outcomes, and exploring how political considerations have impacted the ability of Arab regimes to engage in meaningful reform. Taking a unique comparative political economy perspective, it examines the reasons behind policy stagnation in Arab countries, addressing the effects of size, history and political stability on the design and implementation of policies and administrative structures. Its informed analysis and comparison of education systems provides new insight into Arab regimes and highlights factors pulling them towards either stagnation or reform. Examining the sustainability of reforms and establishing the benefits of engaging in meaningful change, this book sheds light on why some regimes survived the Arab Spring while others crumbled and formulates convincing predictions on the potential for future regime change in the region. This book will be of key interest to students and scholars of Middle Eastern Studies, International and Comparative Education and Development Studies. The phenomenon of "travelling reforms" has become an object of great professional interest and intensive academic scrutiny. The fact that

the same set of educational reforms is transferred from one country to another made scholars wonder whether policy transfer has increased as a result of globalization. But also the fact that policy makers increasingly import "best practices "and international standards and use them as a tool to accelerate reform has captured the imagination of many that deal with policy studies. An international comparative perspective is key for understanding why reforms travel from one corner of the world to another. Not surprisingly, the study of policy borrowing and lending constitutes one of the core research topics of comparative policy studies; a new area of research that links comparative education with policy studies. The World Yearbook of Education 2012 brings together a diverse range of perspectives on education policy through contributions from internationally renowned authors. It reflects on the way policy borrowing and lending is reconfiguring the world of education and offers a new collection of insights into the changes occurring across the world. It particularly focuses on: The political and economic reasons for policy borrowing, The agencies, international networks and regimes that instigate policy change, The process of borrowing and lending The impact of these systems, agendas and institutions on indigenous settings. This book will prove invaluable to researchers of globalization and to policy experts, especially those interested in comparative and international educational studies. It is also essential reading for undergraduate and postgraduate students and anyone involved in the sociology, economy or history of education. Gita Steiner-Khamsi is Professor of Comparative and International Education at Teachers College Columbia University, New York, US. Florian Waldow is Research Director at the University of Münster, Germany. The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies, practices, and theories related to the dynamic interdisciplinary field of bilingual and multilingual education. Represents the first comprehensive reference work that covers bilingual, multilingual, and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional/geographic contexts, including South Africa, Mexico, Latvia, Cambodia, Japan, and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations,

such as ELLs, learners with language impairments, and bilingual education outside of the classroom Qatar's sizeable oil and natural gas reserves have underpinned its rapid economic growth over the past two decades. Home to the world's largest non-associated gas field, the country is the world's fourth-largest producer of dry natural gas and the largest producer of liquefied natural gas, with hydrocarbons revenues forming the bulk of national income as a result. Although the drop in global energy prices has impacted export revenues, rigorous economic diversification drives in recent years have paid dividends, and in 2015 non-hydrocarbons growth reached 7.7%, compared to a 0.1% contraction for hydrocarbons growth during the same period. The country's financial sector has continued to evolve; Islamic banking in particular has witnessed significant progress. Meanwhile, "This book examines the need for a paradigm shift in the area of post-secondary education and innovation in the emerging, yet relatively understudied, MENA region"--Provided by publisher.

**Qatar Labor Laws and Regulations Handbook - Strategic Information and Basic Laws Education in the Arab World** is a critical reference guide to development of education in Algeria, Bahrain, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Sudan, Syria, Tunisia, the United Arab Emirates and Yemen. The chapters, written by local experts, provide an overview of the education system in each country, as well as discussion of educational reforms and socio-economic and political issues. Including a comparative introduction to the issues facing education in the region as a whole, this book is an essential reference for researchers, scholars, international agencies and policy-makers. Central to Qatar's education reform was the development of internationally benchmarked curriculum standards and standards-based assessments in four subjects: Arabic, English as a foreign language, mathematics, and science. This report recounts the development of Qatar's standards-based student assessment system, providing important lessons learned for Qatar and other countries that are seeking to implement similar measures on a large scale. This open access book provides a topical overview of the key sustainability issues in Qatar, focusing on environmental sustainability from a socio-political perspective. The transition to a sustainable Qatar requires engagement with diverse areas of social-political, human, and environmental development. On the environmental aspects, the contributors address climate change, food security, water reuse and desalination, energy, and biodiversity. The

socio-political section examines state strategy and regulation, the place of environmental law and geopolitics and sustainability innovators and catalysts. The human section considers economics, sustainability education, the knowledge economy, and waste management. In doing so, the book demarcates the ways in which the country encounters and grapples with significant challenges and delves into the range of options for future pathways to sustainability in Qatar. Relevant to policymakers and scholars in energy and environment, urban and developmental studies, as well as the arenas of politics, climate change and policy, this book is a landmark collection on environmental policy in the Gulf and beyond.

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